

Movers Test Key and tapescript

Marks are not shown on the tests themselves, giving you the flexibility to mark in a way that suits your teaching situation. However, a scheme is given below which you may wish to use. Note that all four skills carry equal weight in the Cambridge ESOL YLE Tests. There are four complete tests in this section.

MARKING KEY

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

// = a double slash is placed between acceptable alternative complete answers

LISTENING KEY

F = female adult, M = male adult, Fch = female child, Mch = male child.

LISTENING

Part 1 (5 marks)

KEY: Lines should be drawn between:

- 1 Jack and boy in hat throwing tennis ball
- 2 Mary and woman eating sandwich
- 3 Sally and girl skipping
- 4 Peter and boy jumping off boat
- 5 Fred and man taking a photo

Part One. Look at the picture. Listen and look. There is one example.

Fch: This is our boat. And this is my family on our sailing holiday.

M: Tell me about them.

Fch: OK. That's Daisy there.

M: Which one is she?

Fch: The girl reading a comic book and wearing glasses.

Can you see the line? This is an example. Now you listen and draw lines.

1 Fch: Look at Jack.

M: What's he doing?

Fch: He's throwing a tennis ball.

M: Which boy is he?

Fch: The one wearing a hat.

2 M: I'm hungry.

Fch: Well, we can eat something on the boat.

M: Yes. Who's the woman eating a sandwich?

Fch: That's my Mum! She's called Mary.

3 Fch: There's my cousin, Sally!

M: Which one?

Fch: She's next to Jack.

M: What's she doing?

Fch: She's skipping.

M: Oh yes. She's very good at skipping.

4 M: That boy is jumping into the water!

Fch: Oh yes!

M: Be careful!

Fch: That's my brother Peter. He loves jumping and swimming.

5 Fch: There's my Dad! He's called Fred.

M: Oh! Where?

Fch: There! He's taking a photo.

M: Is he a photographer?

Fch: Yes. He loves his job!

Now listen again.

Listening Part 2 (5 marks)

KEY: 1 (the) artist, 2 40/forty, 3 red and blue, 4 a chicken sandwich and a bottle of water, 5 The Field.

Part Two. Listen and look. There is one example.

Mch: Mum, you know that museum?

F: Yes. You visited it with your class.

Mch: That's right. Well, I've got to write about it for homework.

F: OK. When did you go there? Was it last Wednesday?

Mch: Yes, that's right. Last Wednesday.

Can you see the answer? Now you listen and write.

- 1 **F:** Who did you talk to in the museum?
Mch: We talked to the artist.
F: And was he nice to your class?
Mch: Yes. He showed us all his paintings.
- 2 **F:** How many different paintings did you see at the museum?
Mch: I don't know. We saw lots of paintings.
F: Well, think about it.
Mch: Oh, forty I think.
F: Forty! That's a lot.
- 3 **F:** And what colours does the artist like?
Mch: Oh, he likes lots of colours.
F: But what are his favourites?
Mch: I know! Red and blue.
- 4 **F:** What did you drink in the museum café?
Mch: I drank a bottle of water.
F: Did you have anything to eat?
Mch: Yes, I had a chicken sandwich.
F: Was it nice?
Mch: It was great!
- 5 **F:** One last thing. What was the name of the museum?
Mch: The Field.
F: Oh, it's a famous museum. How do you spell that?
Mch: F-I-E-L-D.
F: Good.

Now listen again.

Listening Part 3 (5 marks)

KEY: Tuesday – 1, Thursday – 4, Friday – 6, Saturday – 3, Sunday – 5

Part Three. Look at the pictures. What did Vicky do last week?

Listen and look. There is one example.

- M:** Hello, Vicky. Did you have a good holiday last week?
Fch: It was very good, thanks! Monday was the best day.
M: What did you do?
Fch: We played tennis.

*Can you see the line from the word Monday?
On Monday, Vicky and her family played tennis.*

Now you listen and draw lines.

- 1 **M:** What did you do on Tuesday?
Fch: On Tuesday? Oh, the weather was terrible. It rained all day.
M: Oh no!
Fch: It was OK. We went to the shops in town.
M: Did you buy anything?
Fch: Yes, I bought a new book.
- 2 **Fch:** On Thursday, we went swimming.
M: In the sea?
Fch: No!
M: Why not? It's nice to swim in the sea.
Fch: I know but it was too cold. We went to a swimming pool. We stayed there all afternoon.
- 3 **Fch:** One morning it was really windy.
M: Was that Wednesday? It was very windy here on Wednesday.
Fch: No, that was Friday.
M: What did you do?
Fch: We flew our kites! My brother John lost his!
- 4 **M:** And what did you do on Saturday?
Fch: We went for a walk.
M: Where did you go?
Fch: We walked in the mountains. We took our dog with us.
M: Did you have a good time?
Fch: Yes, but I was very tired at the end!
- 5 **M:** Did you read your new book?
Fch: Yes, I read my new book on Sunday.
M: Is it a book about holidays?
Fch: No! It's about explorers in the jungle.
M: Did you like it?
Fch: It's great!

Now listen again.

Listening Part 4 (5 marks)

KEY: 1 C, 2 B, 3 A, 4 A, 5 C.

Part Four. Look at the pictures. Listen and look. There is one example.

What sport did the children play?

F: Did you play football after school?

Mch: No, my friends don't like football. They like tennis.

F: Oh, did you play tennis then?

Mch: No, we played table tennis, my friend Fred is very good at it.

Can you see the tick? Now you listen and tick the box.

1 Where did Paul go on Saturday?

F: I didn't see you at the cinema on Saturday, Paul.

Mch: No. I didn't go to the cinema.

F: Oh. Did you go shopping for your Mum's birthday present?

Mch: No, I went to a café with my cousins.

2 What did the children do after school?

F: What did you do after school? Did you play computer games?

Mch: No, we watched a film.

F: On the TV?

Mch: No, on the computer. It was very funny!

3 What did the woman buy?

Mch: What did you buy at the shops? A magazine?

F: No, I don't read magazines.

Mch: Oh. A book then?

F: Yes, and a new CD.

4 What did Paul eat?

F: What did you have for lunch? Pasta?

Mch: No, I had salad.

F: And lemonade?

Mch: No, I had orange juice.

5 What was the weather like on Friday?

F: What did you do on Friday?

Mch: Oh, we went to the beach.

F: Really?

Mch: Yes, we had a great time in the sun.

F: You were lucky. It was very rainy here.

Now listen again.

Listening Part 5 (5 marks)

KEY:

1 Colour lamp on table – yellow

2 Colour computer game on floor – purple

3 Write PHOTO under photo

4 Colour small book – red

5 Colour DVD on TV – green

Part Five. Look at the picture. Listen and look. There is one example.

M: Hello! Can you see the boy?

Fch: Yes, he's watching TV.

M: That's right.

Fch: It's a very big TV.

M: Yes! It's good for watching films.

M: Can you colour the TV black?

Fch: OK.

Can you see the black TV? This is an example. Now you listen and colour and write.

1 M: Can you see the lamp on the table?

Fch: Yes, it's next to the flowers.

M: That's right.

Fch: Can I colour it?

M: Yes, good idea!

Fch: What colour?

M: Yellow.

Fch: OK.

2 Fch: There are some computer games on the sofa.

M: Yes, I like computer games.

Fch: One game is on the floor, in front of the sofa. Can you see it?

M: Yes. Colour that one purple.

Fch: OK. I'm colouring it purple.

3 M: Would you like to write something now?

Fch: What? A word?

M: Yes, can you see the photo on the wall?

Fch: Next to the bookcase?

M: That's right. Can you write the word PHOTO below it?

Fch: OK. I'm writing that now.

4 M: Now, can you see the books on the bookcase?

Fch: Yes, there are lots.

M: One book is very small.

Fch: Yes, I can see it.

M: Colour that one. You can choose the colour.

Fch: Red is my favourite.

M: OK, that's a good colour for a book.

5 M: One last thing.

Fch: OK.

M: Can you see any DVDs?

Fch: There's one on the TV. Can I colour it?

M: Good idea! Colour it green.

Fch: Easy!

Now listen again.

READING AND WRITING

Part 1 (6 marks)

KEY: 1 teeth, 2 cake, 3 a bat, 4 a sandwich, 5 knees, 6 a tomato.

Reading and Writing Part 2 (6 marks)

KEY: 1 yes, 2 no, 3 no, 4 yes, 5 yes, 6 no.

Reading and Writing Part 3 (6 marks)

KEY: 1 B, 2 C, 3 B, 4 C, 5 A, 6 B.

Reading and Writing Part 4 (7 marks)

KEY: 1 jungle, 2 friends, 3 shark, 4 swam, 5 ate, 6 stars, 7 A story Kim liked.

Reading and Writing Part 5 (10 marks)

KEY: 1 an activity centre, 2 climbing, 3 boring, 4 the lake, 5 a (small) boat, 6 took a photo, 7 lunch, 8 ate//had, 9 lemonade, 10 wanted.

Reading and Writing Part 6 (5 marks)

KEY: 1 can, 2 have, 3 Their, 4 them, 5 eat.

SPEAKING (20 marks)

Summary of procedures

The usher introduces the child to the examiner.

The examiner asks how old the child is.

Part 1

The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. *This is a book, but this is a comic.*

Part 2

The examiner tells the child the name of the story (*The rainy day*) and describes the first picture, e.g. *Jack is sad. He can't play tennis. It's raining. His mother is saying, 'You can watch TV'.* The examiner then asks the child to continue telling the story.

Part 3

The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, *These animals live in the sea, but this animal doesn't.*

Part 4

The examiner asks questions about the child, e.g. *Do you have any brothers or sisters?*

